



POSITION DESCRIPTION

Position title:	Early Childhood Teacher
Reports to:	Principal
Tenure/FTE status:	This is a 0.2 FTE fixed term position
Conditions:	All teaching staff of the schools are employed in accordance with the <i>Lutheran Schools SA Enterprise Agreement 2017</i> as amended from time to time

PRIMARY OBJECTIVE

The charter for teachers in a Lutheran School articulates the shared values and principles that teachers hold about their profession and the nature of their work. Lutheran teachers work in an educational community guided by Christian values especially love, justice, compassion, forgiveness, service, patience, courage and hope.

Teachers have a strong sense of the dignity and worth of their work in nurturing young people as a vocation from God. Nurturing student growth depends on teachers who are expert in their profession and who respect the individuality and dignity of each student as a unique individual created in the image of God.

Teachers in Lutheran schools have a commitment to the Christian ethos of the school and to the development of their students socially, morally, physically, intellectually and spiritually. They are committed to using their professional knowledge skills, understanding and judgement, encouraging their students to lead fulfilling and rewarding lives in service to self and others.

RESPONSIBILITIES

To work in close collaboration with the School Principal to:

- Create a teaching and learning environment that is safe, caring and free from harassment for all staff and students
- Work constructively in professional teams of colleagues, support staff, community-based professionals and other personnel to achieve positive learning environments
- Work creatively and collaboratively with others to support and mentor members of the profession
- Accept responsibility for their personal work-related goals, reflecting on practice and engaging in ongoing professional growth
- Maintain a rich understanding of their subject matter and appreciating the ways in which knowledge is created, organised and applied to real life situations



- Critically evaluate contemporary ideas and practices in teaching
- Timetable appropriately for a balanced and coherent curriculum
- Develop and use a range of resources to support learning
- Develop healthy relationships with students and their families to sustain an effective teaching-learning relationship
- Build relationships with the wider community based on courtesy, mutual trust respect and open communication so that students can make meaning of the world around them
- Establish clear expectations and strategies that contribute to the effective learning of students
- Accommodate individual difference through an understanding of the various ways in which students can be engaged to develop and learn
- Monitor and assess students and report openly and clearly on their progress
- Assist in meeting the needs of students in special situations with access to specialised assistance

KNOWLEDGE, SKILLS AND EXPERIENCE

- Knowledge of Christian education requirements based on the Lutheran doctrine
- Knowledge of core content and the methodology associated with content areas
- Understanding and practical awareness of theories about the development of children and adolescents
- Ability to adapt the content of what is being taught to the students and the teaching context
- Knowledge and use of a wide range of teaching and assessment strategies
- Ability to structure learning tasks by clear explanations and fostering motivation and engagement
- Ability to establish expectations for students that are clear, challenging and achievable
- Capacity to increase students' own sense of responsibility for their learning outcomes
- Capacity to monitor student progress consistently and provide feedback on that progress
- Use current technology in the search for and dissemination of information



PERSONAL ATTRIBUTES

- Willingness to support the Lutheran ethos of the school
- Belief in the capacity of students to learn
- Be caring and supportive of students within an inclusive environment
- Ability to clearly recognise individual differences in students
- Capacity to treat students equitably at all times
- Awareness of the school's goal's and the community it serves
- Ability to maintain harmonious working relationships with teaching and non-teaching colleagues
- Willingness to support and assist colleagues in the performance of their professional duties
- Demonstrable belief in the value of what is being taught
- Willingness to voluntarily contribute time and energy toward School activities, including sporting, recreational or cultural pursuits that align with the School's Mission and ethos
- Ability to accept the rights of parents and guardians to inquire for information regarding their children
- Ability to respect family privacy and to treat sensitive information with an appropriate level of confidentiality
- Capacity to respect the uniqueness of each student's family background

EDUCATIONAL QUALIFICATIONS AND VOCATIONAL REQUIREMENTS

- Bachelor of Education (or equivalent)
- Registered or eligible to register with the Teachers Registration Board of South Australia
- High level curriculum knowledge and skills within a R-7 context
- High level knowledge and understanding of the Australian curriculum, guidelines and state and national reform agendas
- Well-developed and proven interpersonal relationship skills
- Demonstrated capacity to work collaboratively within teams and school communities
- Ability to participate in curriculum design and programme development



- Highly developed communication skills
- Demonstrated capacity to comply with School policies, procedures and expectations
- Capacity to understand and implement Duty of Care and Workplace Health and Safety requirements
- Hold a current motor vehicle driver's licence