

# THE WORLD OF UMM

## Yr 2/3 Newsletter

### Sports Day

Friday April 7

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### Parent Interviews

Monday April 10

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### End of Term

Thursday April 13

Assembly by 2/3's at 9.15

Easter Play at 1.30

Finish at 2.15

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### Term 2

Begins May 1

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### 2/3 Camp

May 18-19 at Camp Kedron,  
Barmera

### *Dear Parents,*

It has been a productive term with many highlights. Here is a snapshot of our learning so far:

#### *Literacy*

The children have been investigating the inquiry question: *What makes a great story?* Children have analysed narrative texts by a range of authors and planned narratives using a mind map. The creative process has been deliberately planned, and for many children, they've seen the need to change their structure or characters, in order to write a richer narrative.

#### *Seesaw learning journal*

The children have been successfully using Seesaw to document their learning. I encourage you to download the parent app, as it's a terrific way to stay in touch with your child's learning. Thank you to the parents who check the app regularly and make comment on their child's learning. I know they appreciate it.

#### *Maths*

A major focus has been on mental strategies. These strategies allow children to add and multiply more efficiently. They have enjoyed the challenge of working out solutions to meaningful problems. The problems have three entry points which cater for children at various skill levels. Whilst they don't always get the answer right, children now understand the importance of finding faster ways to solve problems using the mental strategies taught in class.



### *Reading with your child*

It would be appreciated if you could listen to, or read to, your child each night. This assists in developing a love of literature, and is foundational to children developing healthy reading attitudes for the rest of their lives. Please assist your child by filling in the reading log inside their diary.

### *Digital Technology*

I am always willing to discuss any questions you have about technology. The addition of digital technologies to the curriculum is an exciting phase and one in which teachers undertake regular training. In the coming year, children will be learning to program a robot to go through a maze, as well as using iPads to represent simple patterns in data in different ways.

### *Appointments welcome*

Should you have any concerns or questions about your child's learning, I encourage you to make an appointment with me. This can be done by calling the office or emailing me at [karlk@loxton-lutheran.sa.edu.au](mailto:karlk@loxton-lutheran.sa.edu.au)

Yours in Christ,

Karl Klose