

THE WORLD OF UMM

Yr 2/3 Newsletter

Chapel led by 2/3's

Friday August 4 at 9.15

All welcome

School photos

Wednesday August 30

Concert

Thursday September 7

Student Free Day

Friday September 8

Dear Parents,

I sincerely hope you enjoyed the time with your children over the holidays. Here is an update of the learning that is planned for term 3.

Literacy

Improving the key reading skills of children, such as inferring, predicting, explaining and sequencing. We will investigate indigenous cultures and the way they use stories to maintain a special connection to Country/Place.

The class will be communicating with a school from the city. This is a terrific opportunity to meet kids from a different background/culture. Thanks to the ABC's *Behind the News* for making this possible.



We hope to Skype with this class and write letters in order to communicate in a meaningful way and practice the skills of paragraphing and editing. A comparison of our special places with the special places of city kids will be interesting. Do country kids really spend more time outdoors than city kids?





Please UPDATE the Seesaw app as we can now contact each other easily through the messaging system that has been added.

The app is now known as Family

Maths

Children have started an inquiry into 'Time' by using the language of time in their writing and oral language. This week they entered the birthdays of their peers into the calendar of the iPad.

In the weeks ahead, children will measure their running times to determine whether they are as fast as Usain Bolt. Reading the time on analogue and digital clocks will also form part of this unit.

Geography

Children have identified their special place and why they return to it on a regular basis. We've discovered that many of these places are in nature, such as tree houses, backyards, the river, and something as simple as a mound of dirt!

This inquiry will explore how the land/environment contributes to personal connections. Dreaming stories will help us develop further understandings about the responsibility that Aboriginal people have for looking after places.

Digital Technologies

Programming robots through a maze with code.

Spelling

Prefixes, Suffixes, Diagraphs

Communication

Thank you to the parents who view their child's learning on Seesaw. It is such an easy way to stay in touch with what's happening at school.

Concert is only 6 weeks away so stay tuned for news on our item.

Yours in Christ,

Karl